

A BIBLIOMETRIC LENS FOR SCIENCE DIPLOMACY

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OECD

"Mobility...serves to both strengthen the scientific capacity of the countries and benefit the scientific careers of individual researchers"

ROYAL SOCIETY

"International collaboration plays an important role in fostering high-quality knowledge production"



Rising nationalism



The executive order: temporarily suspend entry of individuals from *Iran, Iraq, Libya, Somalia, Sudan, Syria, and Yemen* and place restrictions on visa renewals for additional 38 countries. (Jan 2017)



Brexit hinders scientific mobility, collaboration, and has implications for funding

Visa scheme for graduates from top 50 non-UK universities is launched

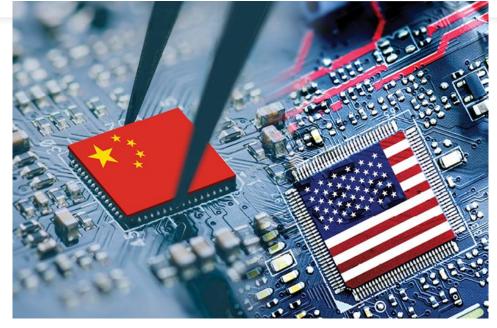
Air traffic reduced by 95% during the pandemic, with effects on student enrollment

Post-pandemic behavior towards conferencing changes

COOPERATION V. COMPETITION

The Washington Post

China increasingly challenges American dominance of science



" It will invest in research and development, science and technology, and the workforce of the future to keep the United States the leader in the industries of tomorrow." CHIPS and Science Act

SCIENCE DIPLOMACY

| Diplomacy for science | The use of diplomatic action to facilitate international scientific collaboration, e.g., by negotiating R&D agreements and exchange programmes or enabling the establishment of international research infrastructures |
|-----------------------|--|
| Science for diplomacy | The use of science as a soft power to advance diplomatic objects, e.g., for building bridges between nations and creating good will on which diplomatic relations can be built |
| Science in diplomacy | The direct support of diplomatic processes through science, e.g., by providing scientific advice and evidence to inform and support decision-making in foreign and security policies |

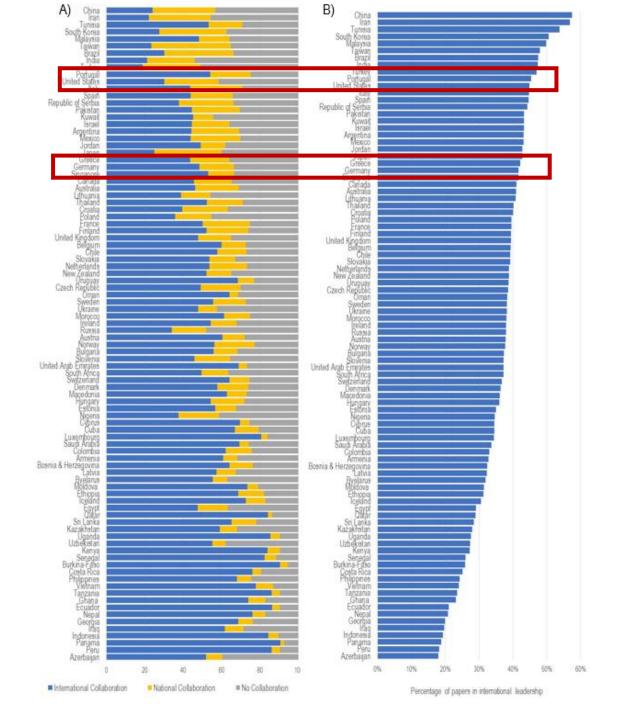
OPEN QUESTIONS

- Could scientometrics provide the empirical base for science diplomacy?
- How can scientometrics reveal global inequities?
- Where do scientometric datasets and indicators fail in providing accurate global information?
- How could we create more inclusive datasets and indicators for social good?

COLLABORATION

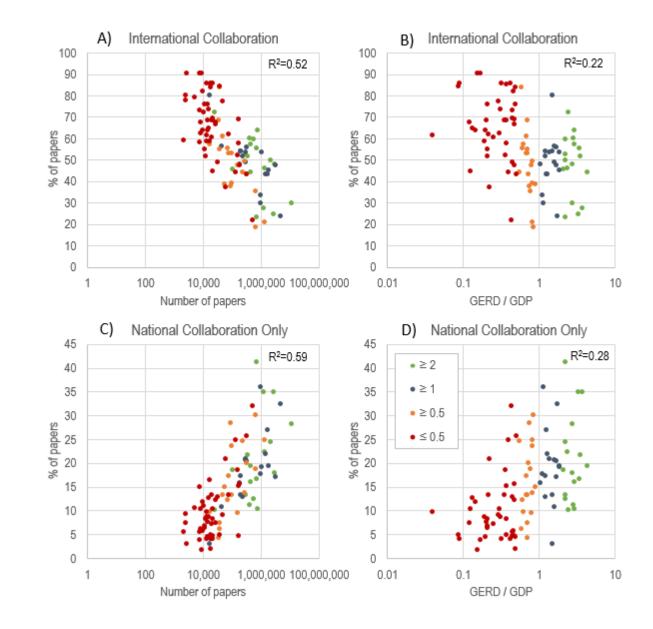
COLLABORATION & LEADERSHIP

Proportion of output in international collaboration, national collaboration, and not in collaboration; percentage of papers in international leadership



PRODUCTION & INVESTMENT

Percent of papers in international/national collaboration by number of papers and GERD/GDP; demonstrates relationship between scientific capacity and international portfolio



Self-citation at the continent level

| Authors' | | As a per | centage of | citations re | eceived | | | As a per | centage of | f references | smade | |
|-----------|--------|----------|------------|--------------|---------|---------|--------|----------|------------|--------------|---------|---------|
| continent | | | | North | | South | | | | North | | South |
| | Africa | Asia | Europe | America | Oceania | America | Africa | Asia | Europe | America | Oceania | America |
| | | | | | | | | | | | | |
| Africa | 25.2% | 32.0% | 23.4% | 13.5% | 2.3% | 3.5% | 23.5% | 1.1% | 0.8% | 0.7% | 0.8% | 1.4% |
| | | | | | | | | | | | | |
| Asia | 1.2% | 63.2% | 19.0% | 12.9% | 1.7% | 2.0% | 26.2% | 50.7% | 15.3% | 15.6% | 14.9% | 19.3% |
| | | | | | | | | | | | | |
| Europe | 0.9% | 22.8% | 51.1% | 20.1% | 2.8% | 2.4% | 29.2% | 26.2% | 58.7% | 34.7% | 34.5% | 32.4% |
| North | | | | | | | | | | | | |
| America | 0.8% | 25.0% | 28.4% | 40.8% | 3.0% | 2.2% | 15.2% | 17.8% | 20.3% | 43.8% | 22.9% | 18.5% |
| | | | | | | | | | | | | |
| Oceania | 1.0% | 22.9% | 30.0% | 22.4% | 21.3% | 2.4% | 3.0% | 2.5% | 3.3% | 3.7% | 25.3% | 3.2% |
| South | | | | | | | | | | | | |
| America | 1.5% | 24.9% | 25.1% | 15.1% | 2.2% | 31.2% | 2.8% | 1.7% | 1.7% | 1.5% | 1.6% | 25.2% |

Self-references at the country level

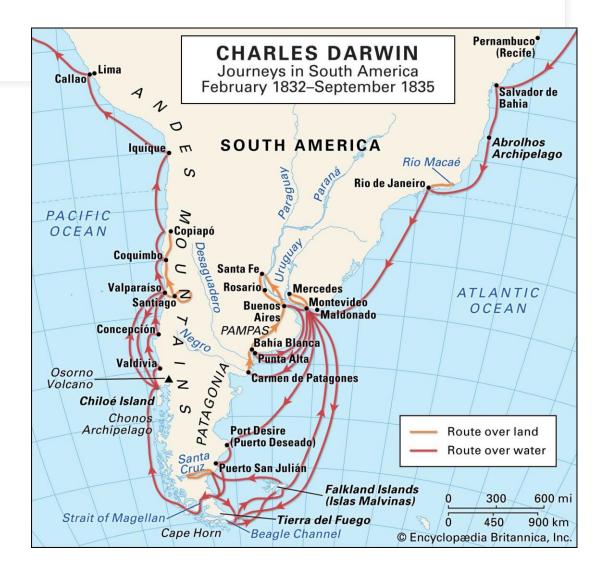
| Country | Australia | Brazil | Canada | China | France | Germany | India | Italy | <mark>Japan</mark> | Netherlands | Poland | Russia | South Korea | Spain | Sweden | Switzerland | Turkey | United Kingdom | United States | Others |
|----------------------|-----------|----------|----------|-----------|--------|---------|-------|-------|--------------------|-------------|----------|--------|-------------|----------|--------|-------------|--------|----------------|---------------|-----------|
| Australia | 9% | 1% | 5% | 3% | 3% | 5% | 1% | 2% | 4% | 3% | 0% | 0% | 1% | 2% | 2% | 1% | 0% | 10% | 38% | 10% |
| Brazil | 3% | 9% | 4% | 4% | 4% | 5% | 2% | 3% | 4% | 2% | 1% | 0% | 1% | 3% | 1% | 1% | 1% | 7% | 31% | 13% |
| Canada | | 9% 1% | 4% 9% | | | | 2% | 2% | 4% | | 0% | 0% | 1% | 3% 2% | | | 0% | | 42% | 9% |
| China | 3% | | | 3% 15% | 4% | 5% | | | | 3% | | 0% | | | 2% | 1% | | 8% | | 9% 11% |
| France | 2% | 1% | 3% | | 4% | 5% | 2% | 3% | 7% | 2% | 1% 0% | 0% | 3% | 2% | 1% | 1% | 1% | 6% | 29% 35% | 10% |
| Germany | 2% | 1% | 4% | 3% | 9% | 7% | 1% | 3% | 5% | 3% | | | 1% | 2% | 2% | 2% | 0% | 8% | | |
| India | 2% | 1% | 4% | 3% | 4% | 12% | 1% | 3% | 5% | 3% | 0% | 0% | 1% | 2% | 2% | 2% | 0% | 8% | 36% | 9% |
| | 2% | 1% | 3% | 8% | 4% | 5% | 9% | 3% | 6% | 1% | 1% | 1% | 2% | 2% | 1% | 1% | 1% | 6% | 28% | 13% |
| Italy | 2% | 1% | 4% | 3% | 5% | 6% | 1% | 7% | 5% | 3% | 1% | 0% | 1% | 3% | 2% | 2% | 1% | 8% | 35% | 11% |
| Japan Netherlands | 2% | 1% | 3% | 4% | 4% | 6% | 1% | 3% | 15% | 2% | 0% | 0% | 2% | 2% | 1% | 2% | 0% | 7% | 35% | 8% |
| | 3% | 0% | 4% | 2% | 4% | 7% | 1% | 3% | 4% | 7% | 0% | 0% | 1% | 2% | 2% | 2% | 0% | 10% | 39% | 10% |
| Poland | 2% | 1% | 4% | 4% | 4% | 7% | 2% | 4% | 5% | 2% | 4% | 1% | 1% | 3% | 2% | 2% | 1% | 7% | 29% | 13% |
| Russia | 2% | 1% | 3% | 5% | 5% | 8% | 2% | 3% | 6% | 2% | 1% | 8% | 1% | 2% | 1% | 2% | 0% | 6% | 30% | 12% |
| South Korea | 2% | 1% | 3% | 7% | 3% | 5% | 2% | 3% | 8% | 2% | 0% | 0% | 6% | 2% | 1% | 1% | 1% | 6% | 35% | 9% |
| Spain | 2% | 1% | 4% | 4% | 5% | 6% | 1% | 4% | 4% | 3% | 1% | 0% | 1% | 7% | 2% | 2% | 1% | 8% | 33% | 12% |
| Sweden | 3% | 0% | 4% | 2% | 4% | 6% | 1% | 3% | 4% | 3% | 0% | 0% | 1% | 2% | 6% | 2% | 0% | 10% | 37% | 11% |
| Switzerland | 2% | 1% | 4% | 2% | 5% | 8% | 1% | 3% | 4% | 3% | 0% | 0% | 1% | 2% | 2% | 4% | 0% | 9% | 40% | 9% |
| Turkey | 2% | 1% | 3% | 5% | 3% | 4% | 3% | 4% | 5% | 2% | 1% | 0% | 2% | 3% | 1% | 1% | 7% | 6% | 28% | 15% |
| United Kingdom | 3% | 1% | 4% | 2% | 4% | 6% | 1% | 3% | 4% | 3% | 0% | 0% | 1% | 2% | 2% | 2% | 0% | 15% | 38% | 10% |
| United States | 2% | 1% | 4% | 3% | 4% | 5% | 1% | 3% | 5% | 2% | 0% | 0% | 1% | 2% | 1% | 1% | 0% | 7% | 48% | 8% |
| Others | 3% | 1% | 4% | 4% | 4% | 6% | 2% | 3% | 4% | 2% | 1% | 0% | 1% | 3% | 2% | 2% | 1% | 8% | 33% | 15% |

CHINA: FROM 9% - 15%

| | | 2000-2008 | | | | | | | | | | | | | 2009-2017 | | | | | | | | | | | | | | | | | | | | | | |
|----------------|-----------|-----------|--------|-------|--------|---------|-------|-------|----------------------|--------|--------|-------------|-------|--------|-------------|--------|----------------|---------------|--------|-----------|--------|--------|-------|--------|---------|-------|-------|-------|--------|--------|-------------|-------|--------|-------------|--------|----------------|--------|
| Country | Australia | Brazil | Canada | China | France | Germany | India | Italy | Japan Netherlands | Poland | Russia | South Korea | Spain | Sweden | Switzerland | Turkey | United Kingdom | United States | Others | Australia | Brazil | Canada | China | France | Germany | India | Italy | Japan | Poland | Russia | South Korea | Spain | Sweden | Switzerland | Turkey | United Kingdom | Others |
| Australia | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Brazil | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Canada | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| China | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| France | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Germany | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| India | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Italy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Japan | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Netherlands | | | | | | | | | | | _ | | | | | | | | | | | | | | | | | | | _ | | | | | | | |
| Poland | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Russia | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| South Korea | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Spain | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sweden | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Switzerland | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Turkey | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| United Kingdom | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| United States | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Others | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Helicopter science

- Scientists from wealthy nations visiting lowerincome countries, collecting samples, publishing the results with little or no involvement from local scientists, and providing no benefit for the local community.
- Local researchers cannot decide the priority of international collaboration
- Less recognized conditioned on the scientific performance



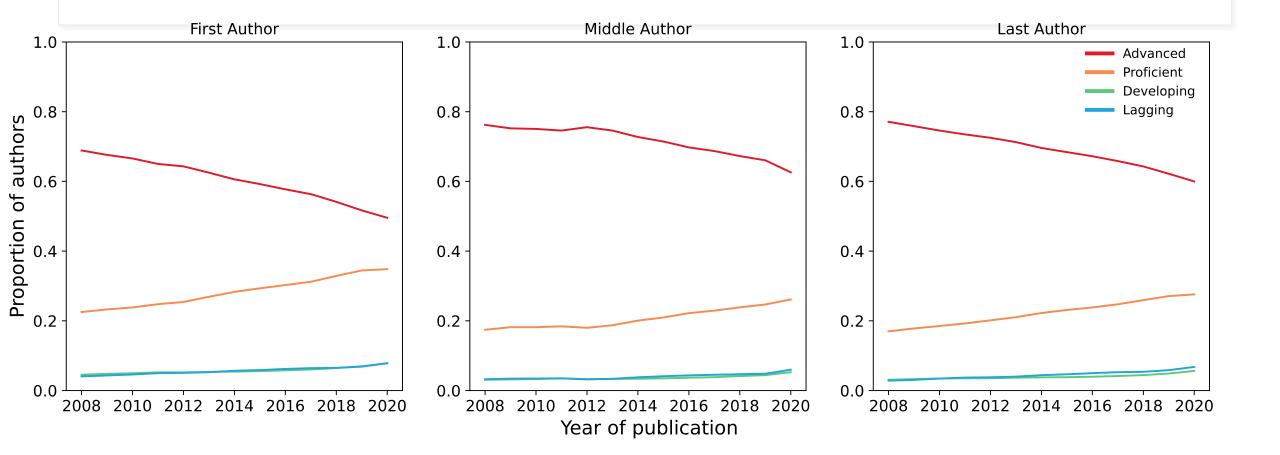
Correspondence Published: 15 April 2021

Open letter to international funders of science and development in Africa

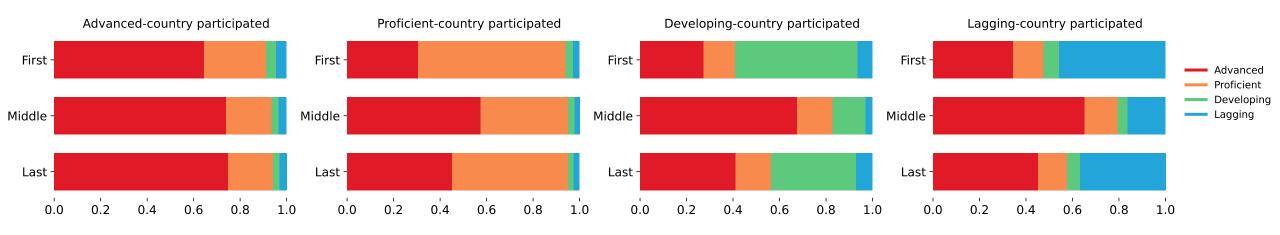
Ngozi A. Erondu 🗠, Ifeyinwa Aniebo, Catherine Kyobutungi, Janet Midega, Emelda Okiro & Fredros Okumu

Nature Medicine 27, 742–744 (2021) Cite this article

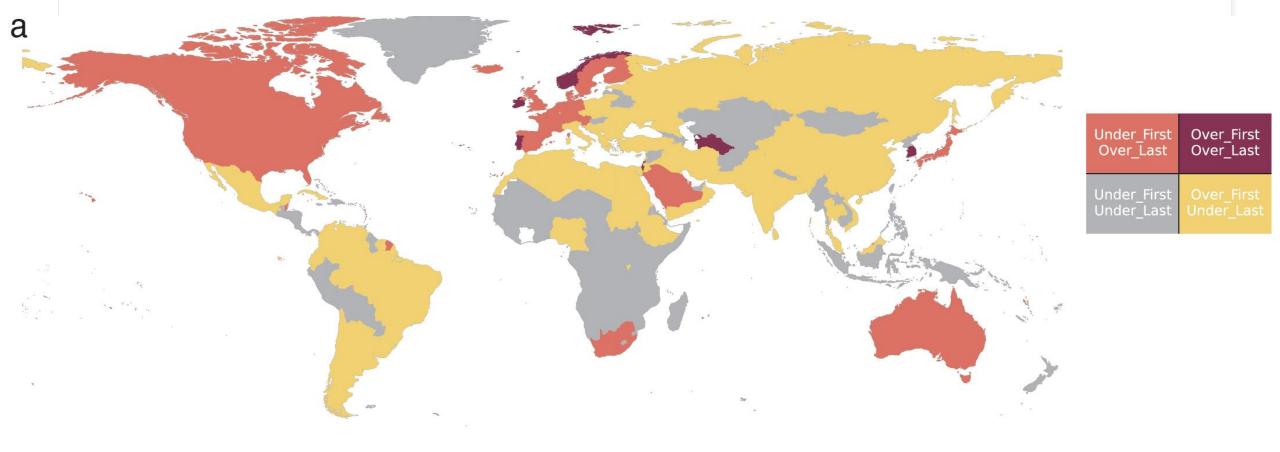
Authorship distribution



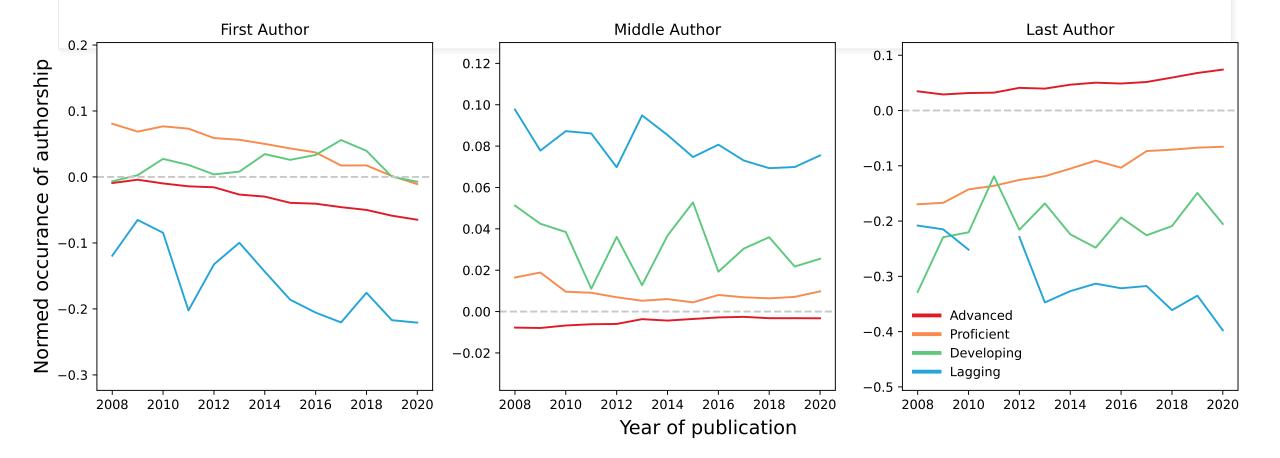
Conditional authorship distribution



Hierarchical structure in authorship



Hierarchical structure in authorship



Researchers from non-advanced countries are disadvantaged in being the last author

| Variables | (1) First | Author | (2) Last | Author |
|----------------|-------------------|--------------|-------------------|--------------|
| Model | Conditional logit | Linear fixed | Conditional logit | Linear fixed |
| Male | -0.23*** | -0.02*** | 0.22*** | 0.02*** |
| | (0.02) | (0.002) | (0.03) | (0.001) |
| Log(Num_pub) | -0.21*** | -0.02*** | 0.50*** | 0.04*** |
| | (0.008) | (0.0008) | (0.01) | (0.0003) |
| Lagging | 0.41*** | 0.05*** | -0.21*** | -0.03*** |
| | (0.02) | (0.001) | (0.02) | 0.001 |
| R ² | | 0.017 | | 0.05 |
| Observations | 407707 | 407707 | 40770 | 40770 |

Researchers from non-advanced countries are disadvantaged in being the last author even if they are funded

| Variables | (1) F | irst Author | (2) Last Author | | | | | | | |
|----------------|----------|-------------|-----------------|----------|--|--|--|--|--|--|
| Male | -0.20*** | -0.20*** | 0.25*** | 0.25*** | | | | | | |
| | (0.01) | (0.01) | (0.01) | (0.01) | | | | | | |
| Log(Num_pub) | -0.18*** | -0.18*** | 0.47*** | 0.48*** | | | | | | |
| | (0.003) | (0.003) | (0.004) | (0.004) | | | | | | |
| Lagging | 0.61*** | 0.43*** | -0.45*** | -0.38*** | | | | | | |
| | (0.01) | (0.03) | (0.01) | 0.02 | | | | | | |
| Funded | 1.10*** | 0.93*** | 0.37*** | 0.42*** | | | | | | |
| | (0.01) | (0.02) | (0.01) | (0.02) | | | | | | |
| Lagging*Funded | | 0.34*** | | -0.13*** | | | | | | |
| | | (0.05) | | (0.05) | | | | | | |
| Observations | 414000 | 414000 | 414000 | 414000 | | | | | | |

MOBILITY

The motivation

"Mobility—and in particular international mobility—of skilled human resources plays an important role in innovation. It contributes to the creation and diffusion of knowledge, particularly tacit knowledge, which is more effectively shared within a common social and geographical context." --OECD (2010)

EXTANT DATA (EUROSTAT, OECD, NSF, ETC.)







THE PROBLEM (OECD, 2008)

The construction of internationally comparable mobility indicators for the scientific workforce is a persistent policy need. Quantitative evidence on the impact of mobility patterns is not readily available. (OECD, 2008)

• Stock, rather than flow

- o Aggregate, rather than individual
- Does not account for short-term stays
- \circ Delays in reporting
- Idiosyncratic practices
- \circ Response bias
- Conceptualization of "highly skilled"

BIBLIOMETRIC APPROACHES TO MOBILITY (2008-PRESENT)



WEB OF SCIENCE"

Scientists have most impact when they're free to move

By: Sugimoto, CR (Sugimoto, Cassidy R.)^[1,2]; Robinson-Garcia, N (Robinson-Garcia, Nicolas); Murray, DS (Murray, Dakota S.); Yegros-Yegros, A (Yegros-Yegros, Alfredo); Costas, R (Costas, Rodrigo); Lariviere, V (Lariviere, Vincent) View ResearcherID and ORCID

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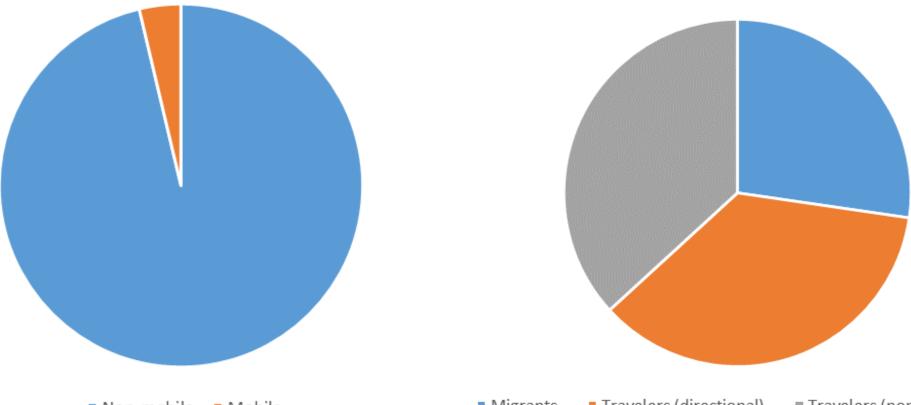
- + [1] Indiana Univ, Informat, Bloomington, IN 47405 USA
- + [2] Leiden Univ, Ctr Sci & Technol Studies, Leiden, Netherlands

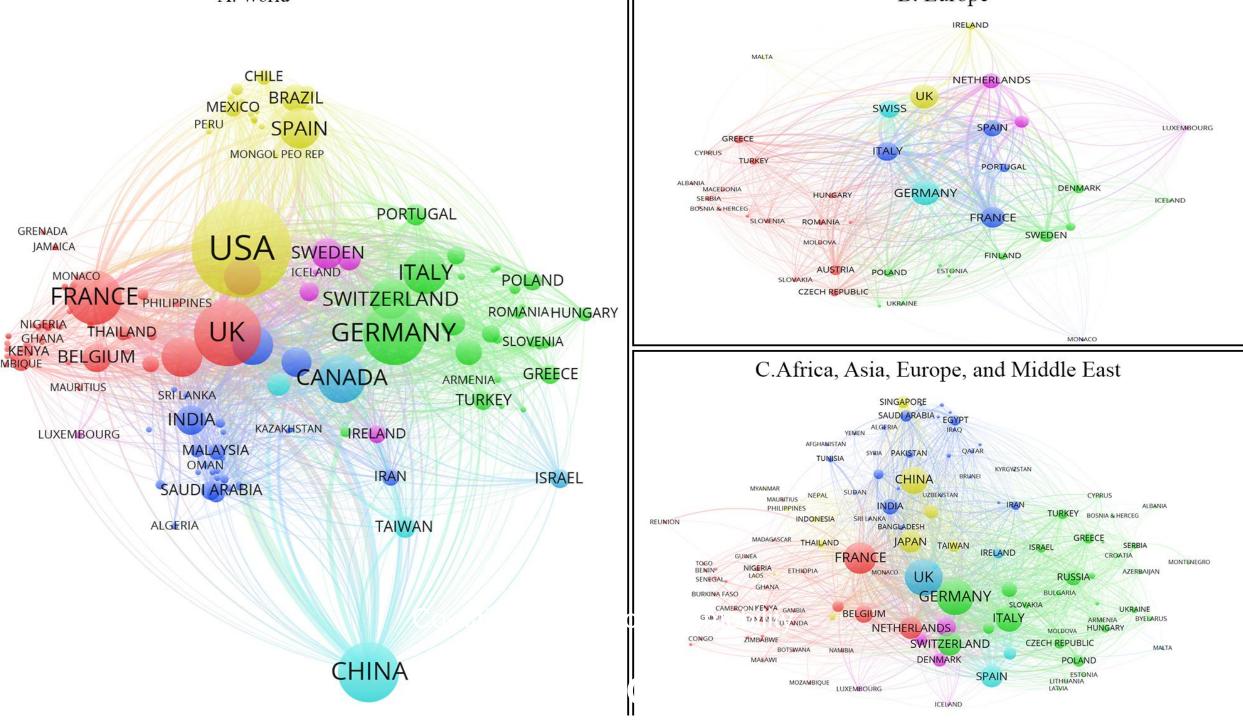
E-mail Addresses: sugimoto@indiana.edu





Mobility types (2008-2015)

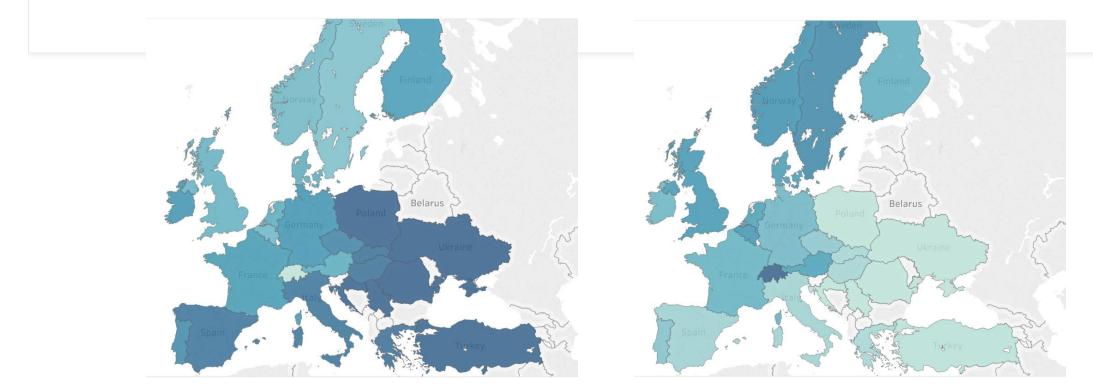




GRENADA

MOZAMBIQUE

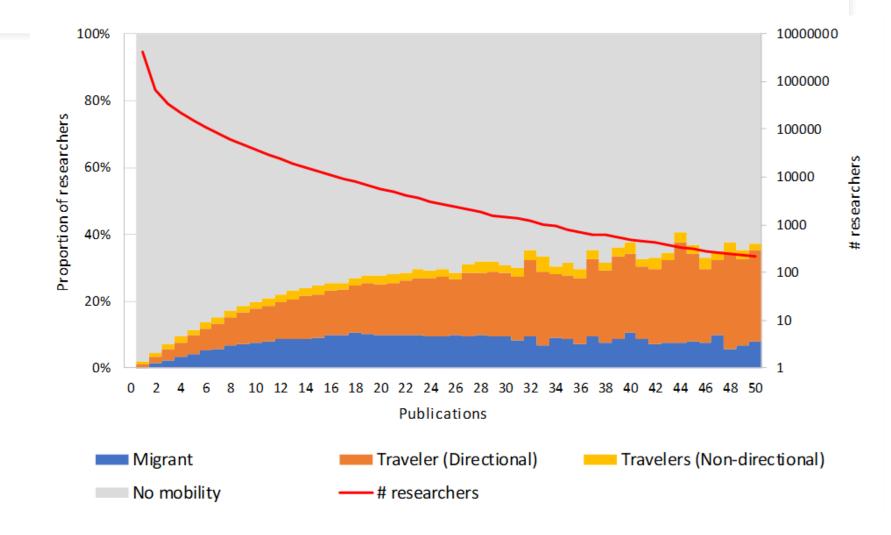
Normalized share of migration



Sending Countries

Receiving Countries

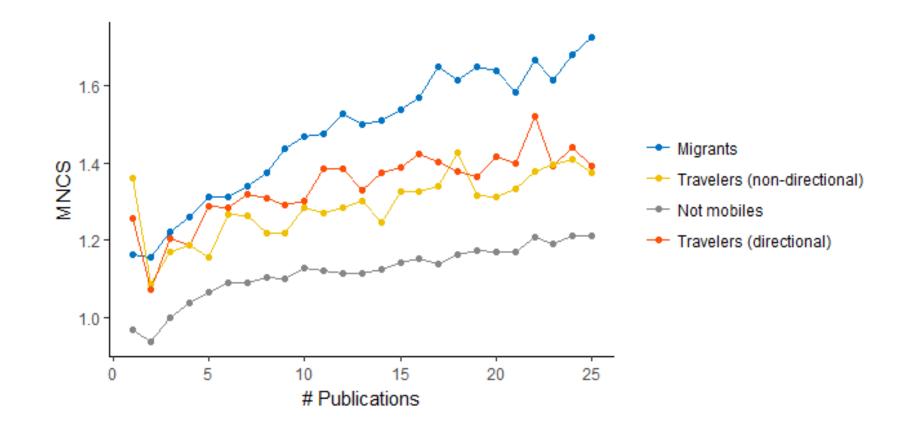
Production advance in mobility



Proportion of researchers by number of publications (left axis) and number of researchers in logarithmic scale by number of publications (right axis)

Citation advantages of mobility

MNCS values at the researcher level by mobility type controlling by number of publications



Exchange matrix

Average MNCS for individuals by region of origin and region of destination, and for nonmigrants

| | | | Destination (pre-mobility) | | | | | | | | | | | | | | Destination (post-mobility) | | | | | | | | | | | | |
|--------|-----------------------------|------------------|----------------------------|---------|----------------|--------------------|--------------|-----------------|--------------------|--------------------------|---------------|-----------------|-----------------------------|----------------|-----------------|------------------|-----------------------------|---------|----------------|--------------------|--------------|-----------------|--------------------|--------------------------|---------------|-----------------|-----------------------------|----------------|-----------------|
| | Region | Northern America | Northern Europe | Oceania | Western Europe | South-eastern Asia | Eastern Asia | Southern Europe | Sub-Saharan Africa | Central and Western Asia | Southern Asia | Northern Africa | Latin America and Caribbean | Eastern Europe | Any destination | Northern America | Northern Europe | Oceania | Western Europe | South-eastern Asia | Eastern Asia | Southern Europe | Sub-Saharan Africa | Central and Western Asia | Southern Asia | Northern Africa | Latin America and Caribbean | Eastern Europe | Any destination |
| | Northern America | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Northern Europe | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Oceania | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Western Europe | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | South-eastern Asia | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Eastern Asia | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| jĽ | Southern Europe | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Origin | Sub-Saharan Africa | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | Central and Western Asia | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Southern Asia | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Northern Africa | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Latin America and Caribbean | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Eastern Europe | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Any origin | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Non | -mobile | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | _ | | | | | | | | | | | | | |
| | | | | | | Des | tinat | tion | (∆ p | ost | pre |) | | | | | | | | Nur | mbe | r of | rese | earcl | ners | | | | |
| | Northern America | | | | | | | | | | | | | | | - | - | _ | | | - | - | | _ | _ | | | | |
| | Northern Europe | | | | | | | | | | | | | | | | ~ | | | | | | | | | | | | |
| | Oceania | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Western Europe | | | | | | | | | | | | | | | | _ | | _ | | | | | | | | | | |
| | South-eastern Asia | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Eastern Asia | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ji | Southern Europe | | | | | | | | | | | | | | | | _ | | _ | | | | | | | | | | |
| Origin | Sub-Saharan Africa | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 0 | Central and Western Asia | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Southern Asia | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Northern Africa | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Latin America and Caribbean | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | _ | - | | | | | | _ | | | | _ | | _ | | | | | - | - | - | | | |
| | Eastern Europe | | | | | | | | | | | | | | | | | | - | | | | | | _ | | _ | | |

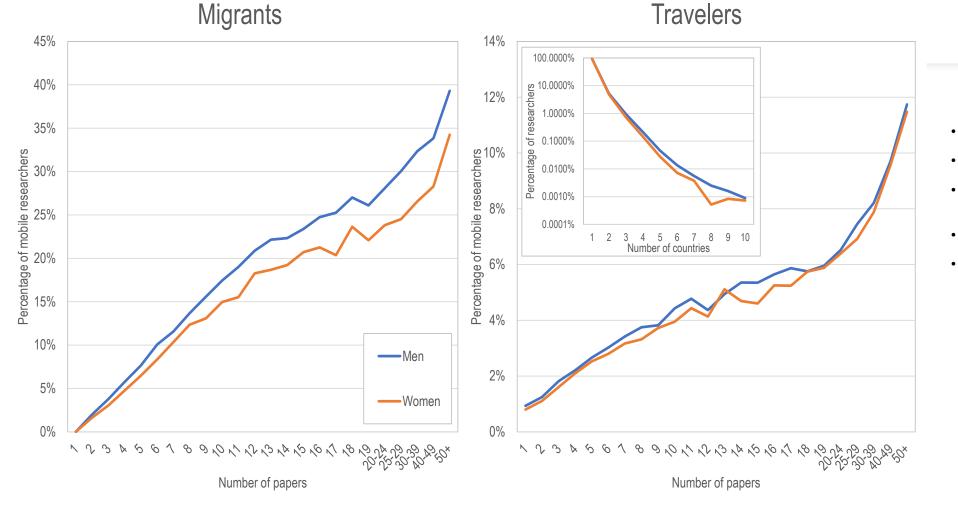
Gendered mobility in the late 1800s

"We were told that the only reason women wanted a university education was to make trouble for the government. If foreign governments did not object, that was all right, but Germany had more sense."

-Alice Hamilton

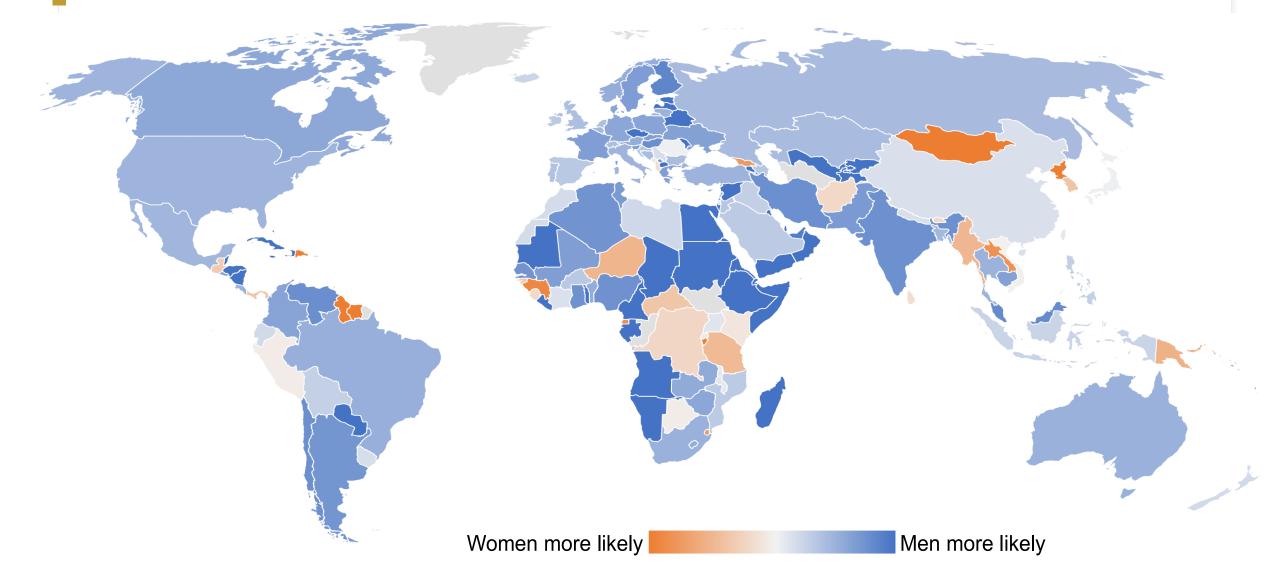


Gender differences in mobility



- First paper between 2008-2010
- 6.1% international mobility
- 61.3% of researchers had a single paper; 82.1% have ≤ 5
- Travelers: 1.7% of women; 1.9% of men
- Migrants: 4.0% for women; 4.5% for men

Country differences in mobility



Region of destination

| Region of origin | Northern Europe | Western Europe | Southern Europe | Australia and New Zealand | Northern America | South-eastern Asia | Eastern Europe | Sub-Saharan Africa | Latin America and the Caribbean | Eastern Asia | Western Asia | Northern Africa | Southern Asia |
|---------------------------------|-----------------|----------------|-----------------|------------------------------|------------------|--------------------|----------------|--------------------|------------------------------------|--------------|--------------|-----------------|---------------|
| Northern Europe | 82% | 95% | 90% | 83% | 96% | 95% | 91% | 94% | 108% | 187% | 154% | 200% | 198% |
| Western Europe | 87% | 101% | 84% | 83% | 101% | 100% | 71% | 94% | 94% | 164% | 166% | 93% | 199% |
| Southern Europe | 91% | 99% | 87% | 109% | 97% | 146% | 104% | 184% | 111% | 158% | 161% | 125% | 312% |
| Australia and New Zealand | 81% | 96% | 106% | 92% | 89% | 88% | 149% | 86% | 86% | 160% | 185% | 88% | 167% |
| Northern America | 86% | 89% | 66% | 76% | 88% | 86% | 84% | 70% | 78% | 131% | 140% | 151% | 158% |
| South-eastern Asia | 72% | 68% | 98% | 80% | 89% | 88% | 139% | 143% | 97% | 105% | 310% | 285% | 194% |
| Eastern Europe | 101% | 104% | 76% | 64% | 102% | 57% | 90% | 129% | 135% | 109% | 174% | 270% | 418% |
| Sub-Saharan Africa | 86% | 89% | 113% | 93% | 78% | 108% | 183% | 145% | 128% | 119% | 127% | 107% | 146% |
| Latin America and the Caribbear | n 101% | 98% | 100% | 86% | 94% | 151% | 127% | 86% | 109% | 198% | 121% | 522% | 308% |
| Eastern Asia | 104% | 106% | 107% | 111% | 96% | 87% | 85% | 102% | 96% | 95% | 201% | 139% | 179% |
| Western Asia | 72% | 83% | 97% | 124% | 88% | 233% | 70% | 131% | 134% | 215% | 169% | 127% | 200% |
| Northern Africa | 106% | 57% | 78% | 126% | 151% | 135% | 225% | 130% | 361% | 302% | 130% | 113% | 84% |
| Southern Asia | 96% | 93% | 80% | 83% | 86% | 116% | 90% | 123% | 95% | 142% | 150% | 335% | 156% |

FUNDING



The Problem with Studying Funding

























Deriving funding from bibliometric sources

Web of Science InCites Journal Citation Reports Essential Science Indicators EndNote Publ

Web of Science Search Results Search IU-Link 3 Free Full Text from Publisher S Look Up Full Text NCBI The Academic Advantage: Gender Disparities in Patenting Associated Data By: Sugimoto, CR (Sugimoto, Cassidy R.)^[1]; Ni, CQ (Ni, Chaoqun)^[2]; West, JD (West, Jevin I View ResearcherID and ORCID PLOS ONE Volume: 10 Issue: 5 Article Number: e0128000 DOI: 10.1371/journal.pone.0128000 Published: MAY 27 2015 Document Type: Article View Journal Impact Keywords KeyWords Plus: SCIENCE; WOMEN; ENTREPRENEURSHIP; GAP B StropkerSchronel Annonelling StropkerSchronelling StropkerSchronelling StropkerSchronelling StropkerSchronelling StropkerSchronelling StropkerSchronelling StropkerSchronelling StropkerSchronelling StropkerSchronelling Author Information Reprint Address: Lariviere, V (reprint author) + Univ Montreal, Ecole Bibliothecon & Sci Informat, Pavillon Lionel Groulx, Succ Ctr Ville, M Addresses 🛞 [1] Indiana Univ, Sch Informat & Comp, Bloomington, IN USA + [2] Simmons Coll, Sch Lib & Informat Sci, Boston, MA 02115 USA 🛞 [3] Univ Washington, Informat Sch, Seattle, WA 98195 USA \pm [4] Univ Montreal, Ecole Bibliothecon & Sci Informat, Montreal, PQ, Canada + [5] Univ Quebec, CIRST, OST, Montreal, PQ H3C 3P8, Canada E-mail Addresses: vincent.lariviere@umontreal.ca Funding Grant Number **Funding Agency** Canada Research Chairs program Fonds de Recherche du Quebec-Societe et Culture (FRQSC) Social Sciences and Humanities Research Coucil of Canada NSF-SciSIP Program View funding text

The Method: Extracting funders

754,539 distinct strings

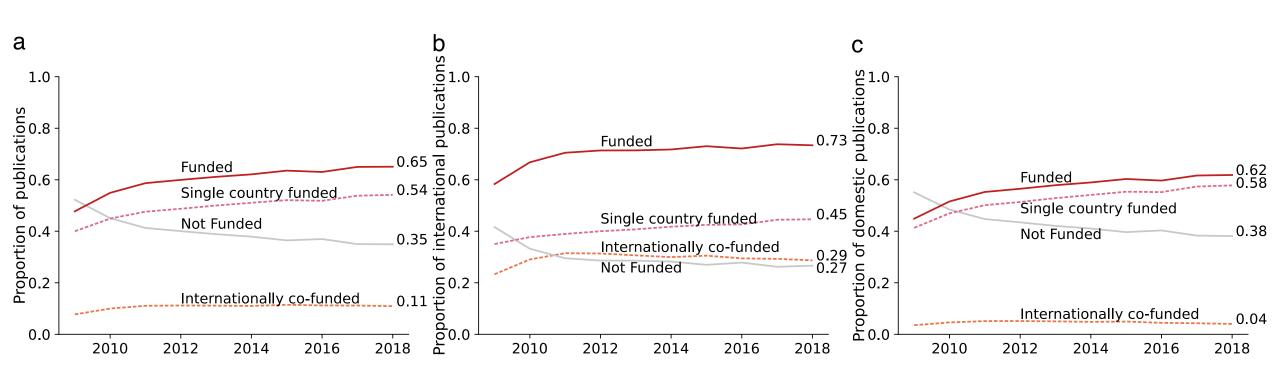
| Funding Agency | Grant Number |
|--|--------------|
| Canada Research Chairs program | |
| Fonds de Recherche du Quebec-Societe et Culture (FRQSC) | |
| Social Sciences and Humanities Research Coucil of Canada | |
| NSF- <mark>SciSIP</mark> Program | |

- NIH
- National Institutes of Health (NIH)
- National Cancer Institute of the NIH
- National Institute of Neurological Disorders and Stroke of the NIH
- NIH/NCATS Clinical and Translational Science Award
- NIH (Pediatric Heart Network)
- NIH from the NIDDK

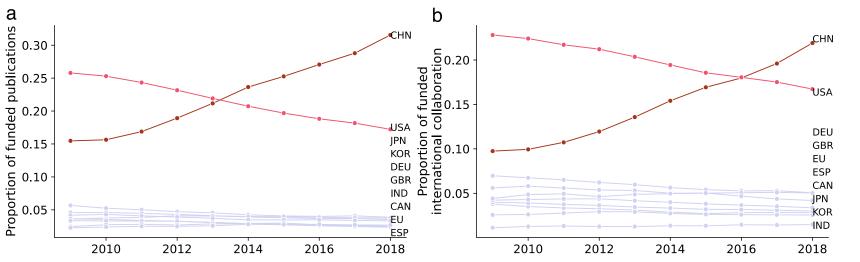
• 2009 2018 2018

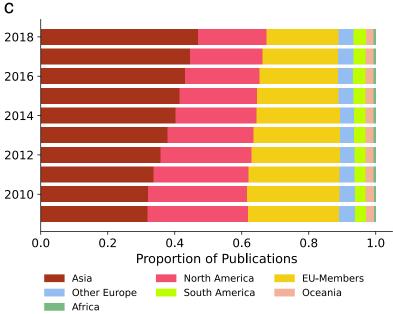
| Country | Number of funder strings | Number of papers | |
|-----------------|--------------------------|------------------|-------------|
| USA | 169,885 | 5,734,714 | |
| PEOPLES-R-CHINA | 156,624 | 6,725,029 | |
| GERMANY | 29,109 | 829,099 | |
| SPAIN | 28,922 | 792,460 | |
| ENGLAND | 27,360 | 885,574 | Country_ |
| CANADA | 25,025 | 722,574 | Country- |
| FRANCE | 24,128 | 502,738 | funder |
| JAPAN | 23,136 | 931,328 | IUIIUEI |
| SOUTH-KOREA | 22,158 | 648,276 | strings and |
| AUSTRALIA | 19,476 | 484,922 | strings and |
| EU | 18,509 | 606,310 | # of papara |
| ITALY | 15,702 | 261,725 | # of papers |
| BRAZIL | 15,356 | 597,210 | |
| INDIA | 13,778 | 366,075 | |
| SWEDEN | 12,318 | 322,049 | |
| NETHERLANDS | 11,400 | 213,796 | |
| BELGIUM | 8,215 | 181,734 | |
| SWITZERLAND | 7,956 | 266,750 | |
| TAIWAN | 7,110 | 321,086 | |
| DENMARK | 7,021 | 158,181 | |

How is global science funded?

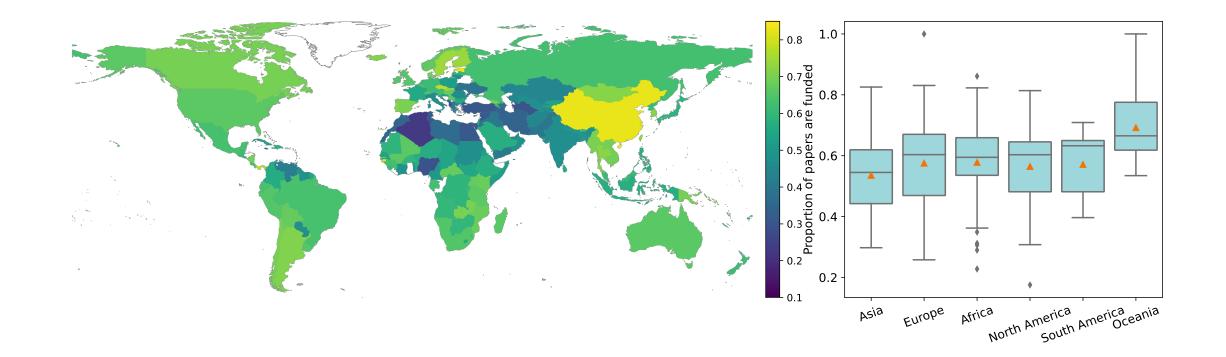


Which countries are funding global science?

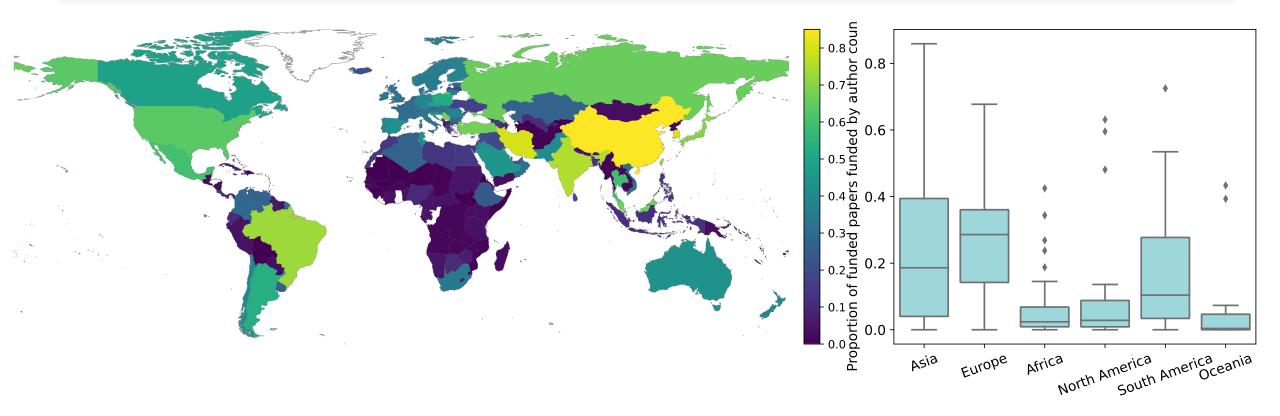




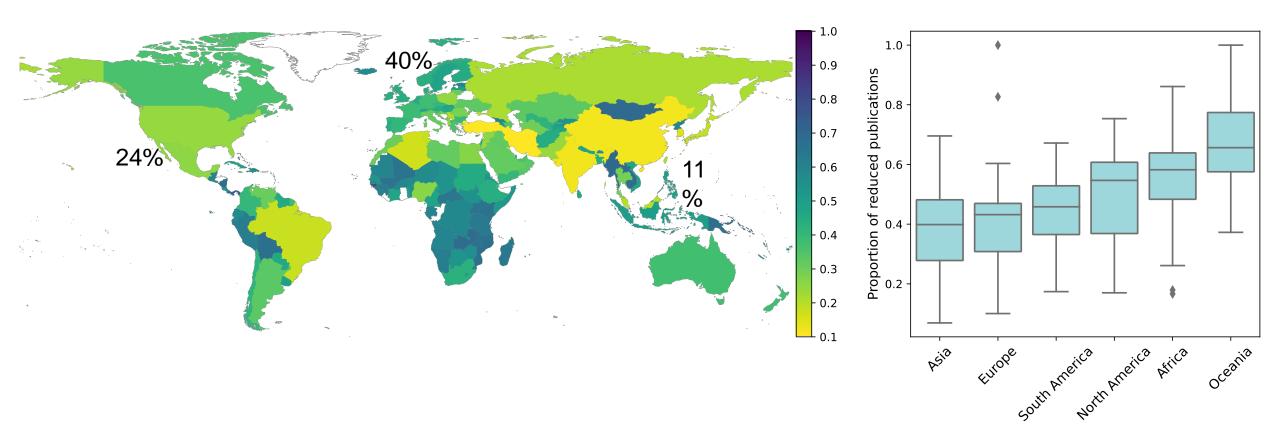
Funding intensity across countries



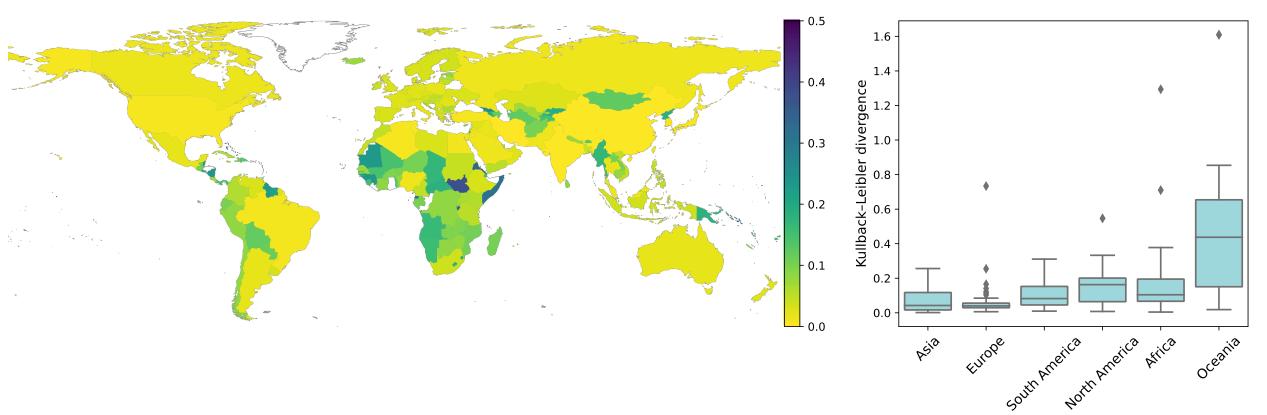
Exclusively funded by authorship country



Publication reduction



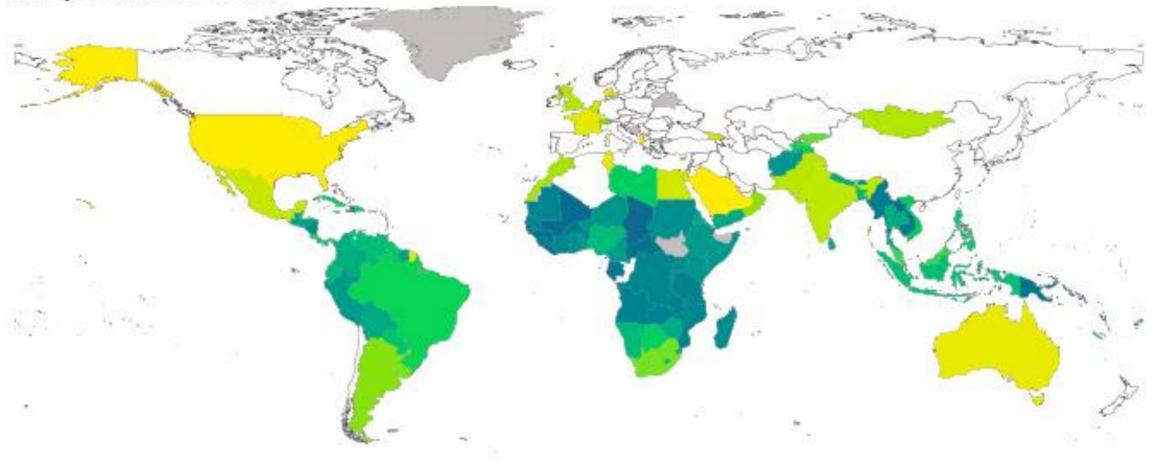
Change of portfolio

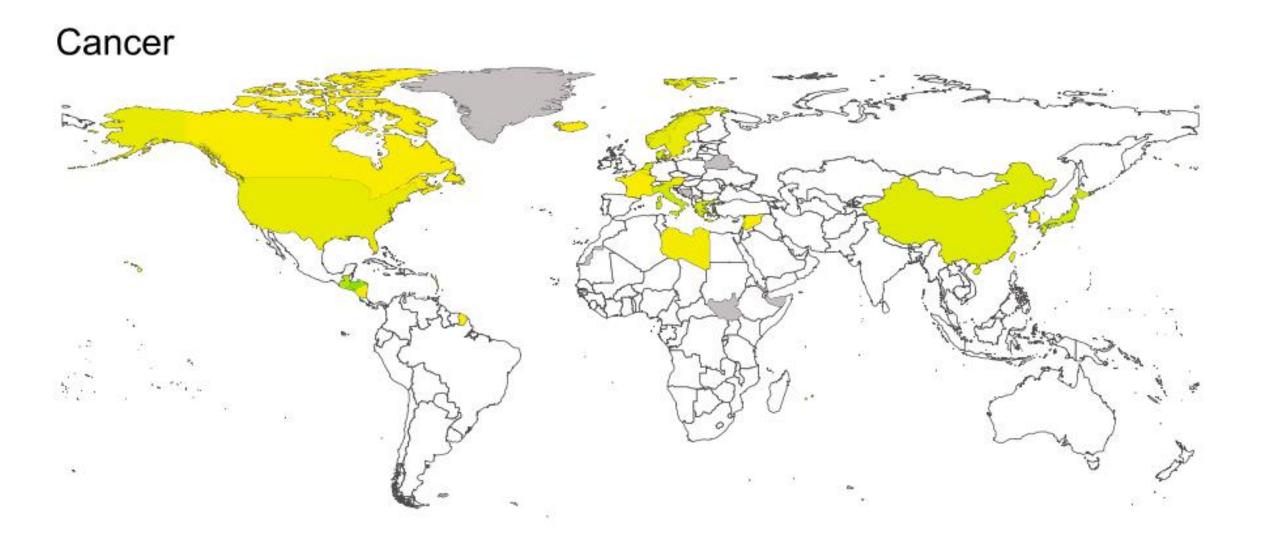


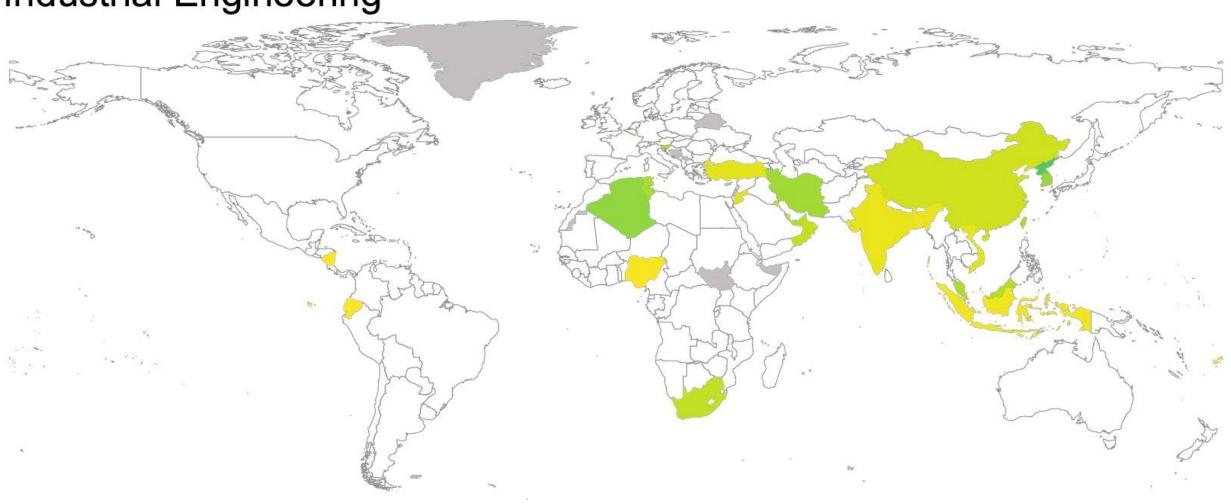


EPISTEMIC CONSEQUENCES

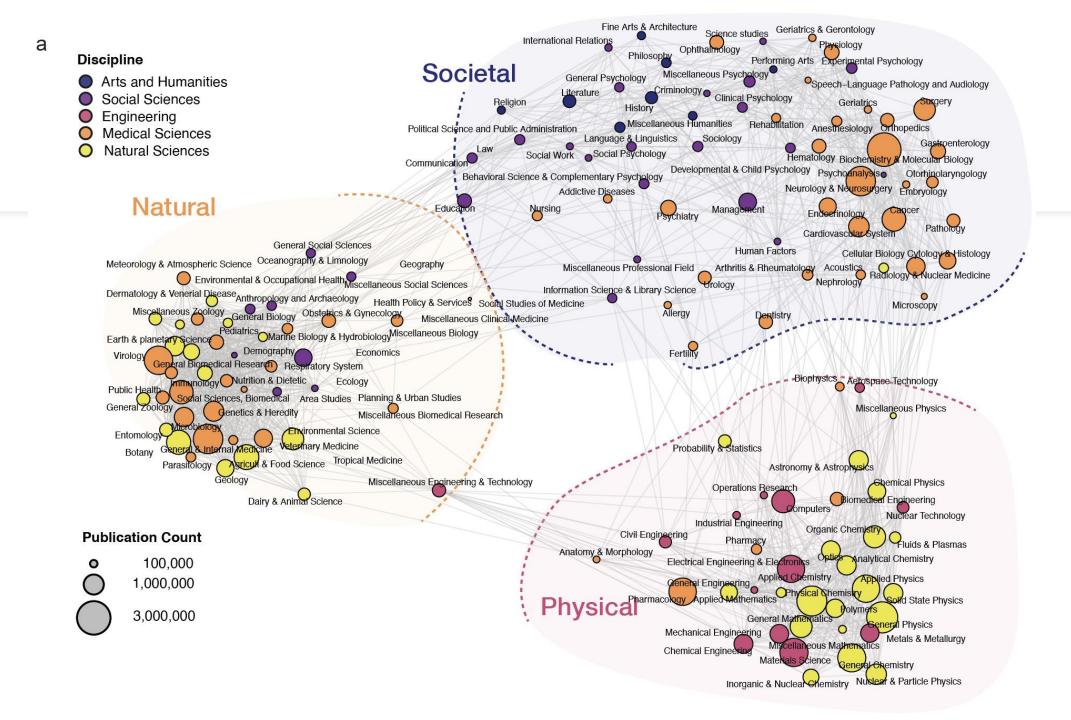
Tropical Medicine

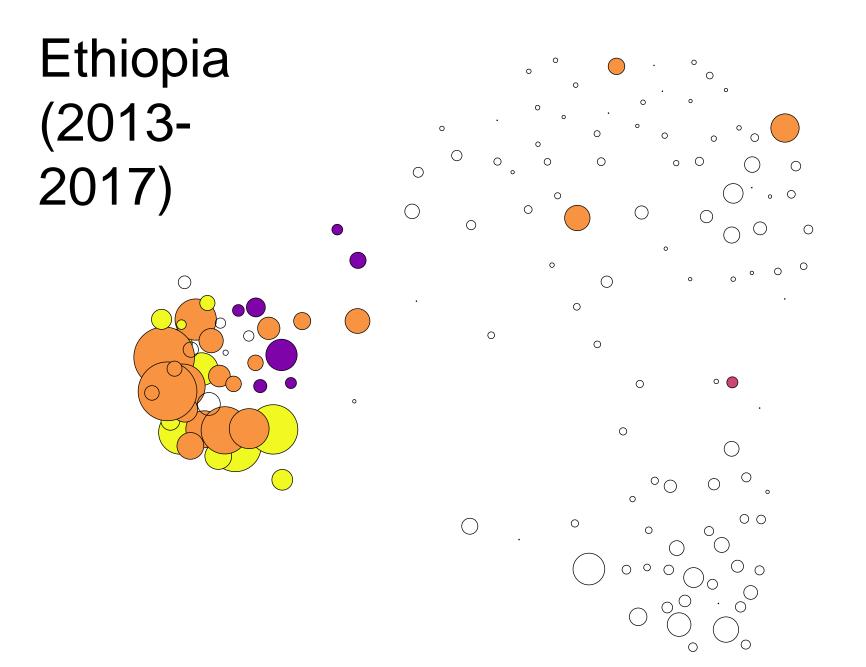






Industrial Engineering

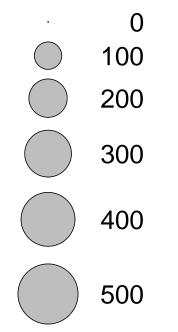




Discipline

Arts and Humanities
Social Sciences
Engineering
Medical Sciences
Natural Sciences

Publication Count



China (2013-2017)

0

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0

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0

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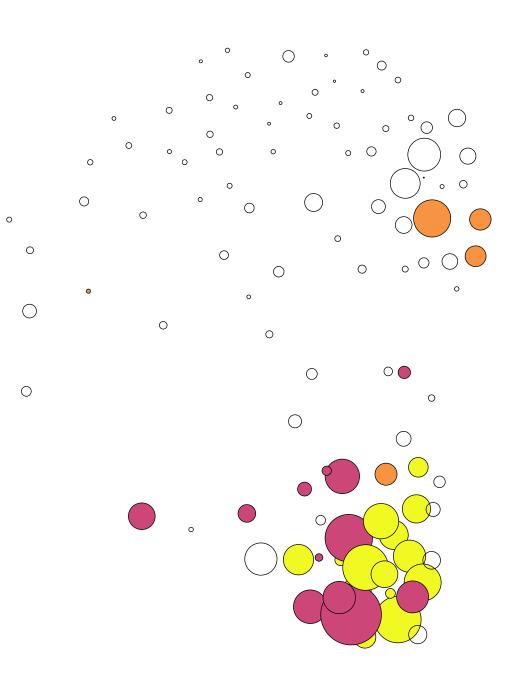
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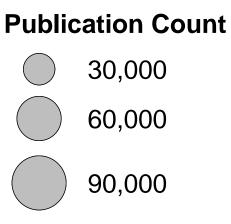
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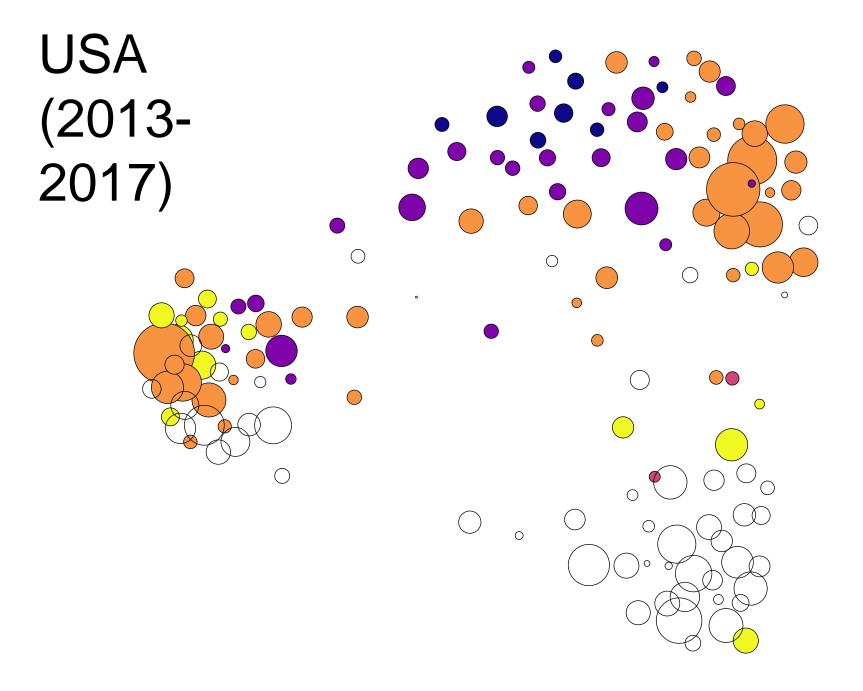
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Discipline





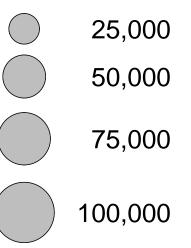


Discipline

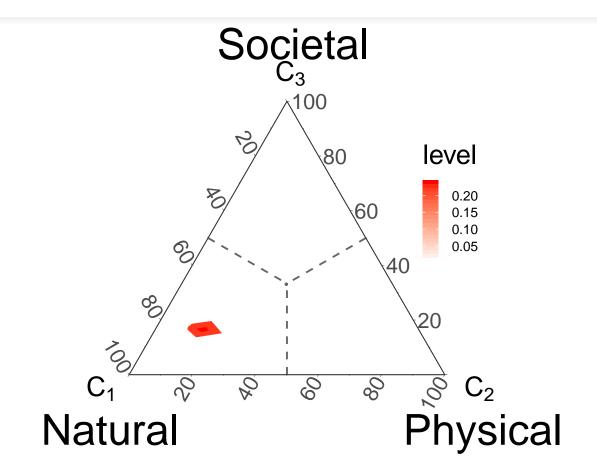
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- Arts and HumanitiesSocial Sciences
 - Engineering
- Medical Sciences
 - Natural Sciences

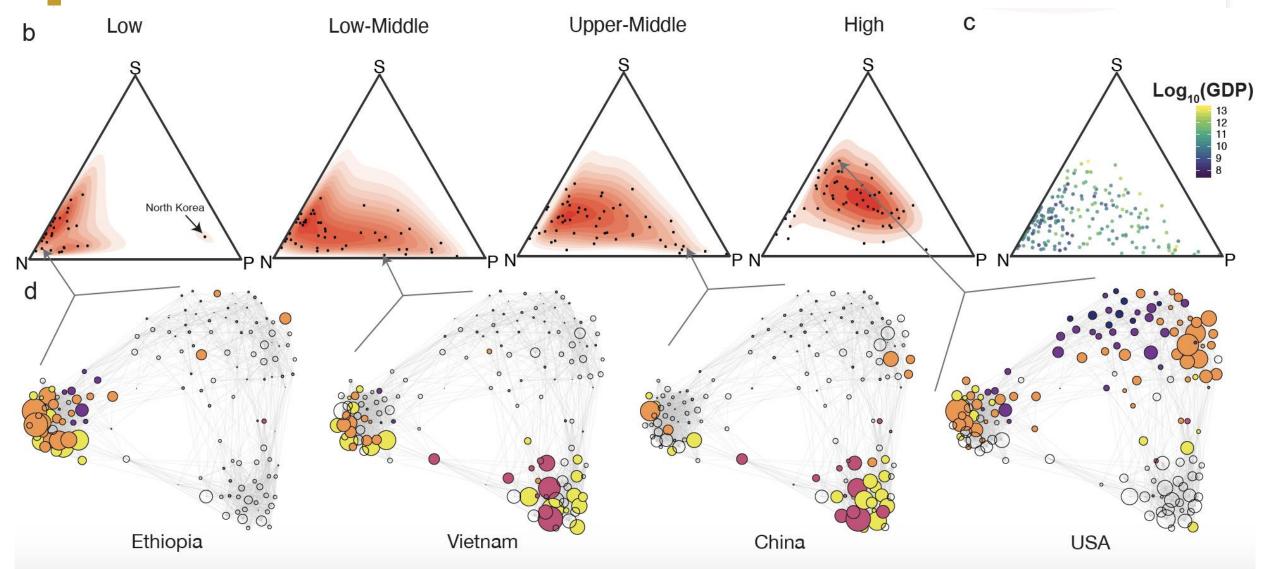
Publication Count



Three Clusters → Simplex



Aggregated by Income Level



CONCLUDING THOUGHTS

Can scientometrics provide the empirical base for science diplomacy?

| Diplomacy for science | The use of diplomatic action to facilitate international scientific collaboration, e.g., by negotiating R&D agreements and exchange programmes or enabling the establishment of international research infrastructures | |
|-----------------------|--|--|
| Science for diplomacy | The use of science as a soft power to advance diplomatic objects, e.g., for building bridges between nations and creating good will on which diplomatic relations can be built | |
| Science in diplomacy | The direct support of diplomatic processes through science, e.g., by providing scientific advice and evidence to inform and support decision-making in foreign and security policies | |

MADRID DECLARATION (2019)

BENEFITS OF SCIENCE DIPLOMACY

- Address global challenges (e.g., SDGs)
- Productive and sustainable IRs
- Evidence-informed foreign policy
- Improved scientific conditions (e.g., joint programs, capacity)
- Bridging science and policymaking

PRINCIPLES TO FOSTER SCIENCE DIPLOMACY

- Value for citizens
- Methodological diversity
- Demonstrable impact
- Evidence-informed
- Collaboration and inclusion
- Capacity building
- Independence

What are the limitations? Aargaard et al. (2021)

| Issue | Explanation | | |
|-----------------|---|--|--|
| Availability | Not always present because some publishers and funders do not mandate them. | | |
| Correctness | Self-reported by authors with possibly imperfect recall, which can be compounded by weak oversight or accountability regarding FA accuracy and consistency. Possibilities arise for potential indexing errors in publication databases. | | |
| Standardisation | Neither uniformly structured nor all-encompassing, because different publishing outlets apply differing acknowledgement practices and templates or even provide no guidance about FAs at all. | | |
| Quality | Often require manual cleaning and disambiguation of misspelled and/or inconsistently abbreviated or translated funder names, and may have similar errors for grant numbers. Funder names also change, new funders enter and old ones exit over time. | | |
| Completeness | Information about funding amount(s) and specific grant numbers is often missing. | | |
| Usage | Offer limited reliability to link funding with performance/impact of publications, e.g. via citations or to attribute specific outputs to particular grants, because published findings may follow after funding or vice versa, and most grants are usable in highly flexible ways (e.g. in what research and publications are pursued versus what was promised). | | |
| Scope | Largely available only for papers published after August 2008, when Web of Science (WoS) began to index FAs, then with more consistency from 2009 (Scopus began to index in July 2013). FAs indexed in databases still often have limited coverage of non-English paratexts. | | |



COVID AND OPEN ACCESS

30 publishers, including Elsevier, the American Chemical Society, Springer Nature, Science Journals, Taylor & Francis, and Wiley signed

Sharing research data and findings relevant to the novel coronavirus (COVID-19) outbreak

The <u>outbreak of the novel coronavirus (COVID-19)</u> represents a significant and urgent threat to global health.

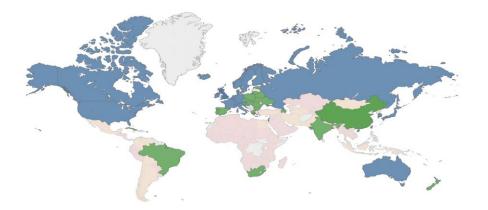
We call on researchers, journals and funders to ensure that research findings and data relevant to this outbreak are shared rapidly and openly to inform the public health response and help save lives.

We affirm the commitment to the principles set out in the 2016 <u>Statement on data</u> <u>sharing in public health emergencies</u>, and will seek to ensure that the World Health Organization (WHO) has rapid access to emerging findings that could aid the global response.

Specifically, we commit to work together to help ensure:

- all peer-reviewed research publications relevant to the outbreak are made immediately open access, or freely available at least for the duration of the outbreak
- research findings relevant to the outbreak are shared immediately with the WHO upon journal submission, by the journal and with author knowledge
- research findings are made available via preprint servers before journal publication, or via platforms that make papers openly accessible before peer review, with clear statements regarding the availability of underlying data
- researchers share interim and final research data relating to the outbreak, together with protocols and standards used to collect the data, as rapidly and widely as possible - including with public health and research communities and the WHO
- authors are clear that data or preprints shared ahead of submission will not pre-empt its publication in these journals

Avoid reinforcing "core/periphery"

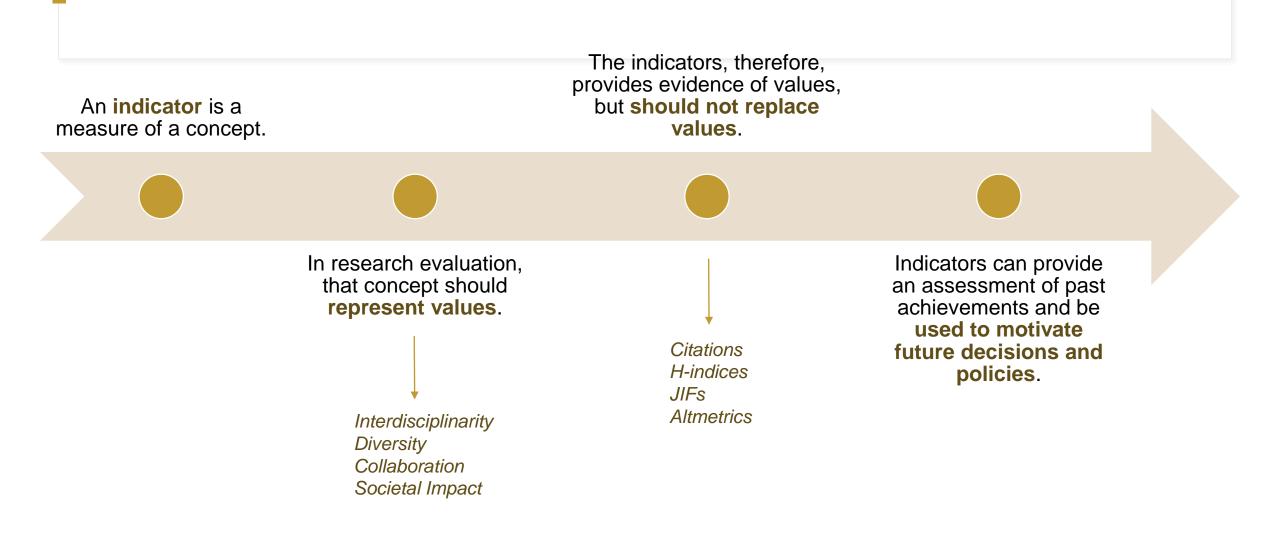




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Reclaiming indicators for social good



GLOBAL SCIENCE: RECOMENDATION

To understand the global system of science, we must move away from fragmented, isolated, and elitist models of science and towards a comprehensive analysis of international scientific relationships

This requires networking across science observatories to ensure scientific data is open, inclusive, and comprehensive; science observatories should work towards collective good in building capacity and creating standardization.



Thank you! Questions?



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Doctoral candidate SICE Indiana University Bloomington