

Herzliche Einladung

Kompetenznetzwerk Bibliometrie: **Offenes Forschungsseminar III**

Professor Emeritus Peter van den Besselaar

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Performance, Grants and Gender Differences in Academic Careers

In this presentation, we show to what extent academic performance - in terms of research output, prestigious grants, and the grade for the dissertation - influences the academic career and especially the *appointment as full professor*. We also investigate to what extent gender plays a role in the career.

We deploy an *event history analysis*, in order to take the time factor into account. This is important as it enables causal explanations. Furthermore, the study is based on a sample of all researchers that received their PhD from the same Dutch university between 2000 and 2006, and as all are included in the study, we avoid self-selection bias.

Data come from several sources, which were integrated: (i) PhD students data from the case university about age, gender, year of PhD, discipline, grade of the thesis; (2) career data about all associate and full professor appointments in the Netherlands between 2003 and now; (3) data from the web about full professor appointments abroad during the same period; (4) data about prestigious individual grants from NWO (the Dutch research council) and the ERC; and finally (5) bibliometric data about performance and possible career breaks. Some of these data are measured once (like gender, and PhD year), and others annually (like publications and citations, grants, career breaks).

In the presentation we will describe the data and the method, and we summarize the findings: What is the effect of academic performance on the appointment to full professor, and how does this work differently for men and women?

Bio

Peter van den Besselaar is professor emeritus, Vrije Universiteit Amsterdam, where he was a full professor of organization sciences and science studies. Currently he works at DZHW in Berlin, and at TMCbv, a small research company in the Netherlands. The work presented is a result of the GRANTeD project (2019-2023), which is supported by the European Commission.

Zugangslink:

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